

TSI NEEDS ASSESSMENT

PRE-VISIT PREPARATION

To ask targeted questions during the Needs Assessment interviews:

- Review local and NYS longitudinal data, especially for the identified subgroup.
- Examine the submissions if the school completed any of the optional inventories.
- Review local survey data, if available.



REVIEW OF INSTRUCTION

If the school has in-person instruction, visit classrooms with the principal to examine the quality of instruction that the typical student experiences.

If the school is unable to conduct in-person classroom visits, review student work from typical assignments to look for trends regarding the depth of thinking students are doing regularly, and/or visit synchronous lessons or review asynchronous lessons.



STUDENT INTERVIEWS

Ask questions to learn what students think the school does well and what they would like to see the school do differently.



PRINCIPAL INTERVIEWS

Ask questions that focus on the challenges the principal has identified.

Learn if the principal considers that the experiences of the identified subgroup(s) are different than the rest of the school.

If applicable, ask questions based on the optional inventories to better understand why certain practices have not yet been established.



TEACHER INTERVIEW(S)

Conduct one or two staff interviews and ask questions that focus on learning:

- teachers' opinions on the barriers that may make improvement difficult;
- teachers' opinions on how the school implements improvement initiatives; and
- teachers' ideas for improving the school.



FAMILY INTERVIEW

Ask questions to learn the opinions of family members concerning what they would like to see the school do differently.



Want to learn more or find specific resources?

www.nysed.gov/accountability/needs-assessment

www.nysed.gov/accountability/dtsde