What are some key insights you've gained from this session that you can integrate in your work?
03 June 2021

👤 **52** People   💬 **62** Thoughts   ⭐ **571** Ratings

"Thank you for your responses SCDN! "
-School District Survey Tool

Here are 20 thoughts that received the highest star ratings

Exercise and CRS Framework Crosswalk
A valuable resource for connecting practices to to policy and recommendations.

4.3 ★★★★☆ (11 👤)
Ranked #1 of 20

5 ★
4 ★
3 ★
2 ★
1 ★

I found the reading of the tweets to be moving. I had chills. It is terrifying to know how much actually happens in our schools and communities.
We have to stop allowing children to be harmed, and stop enabling other children to grow into adults that cause harm.

4.3 ★★★★☆ (10 👤)
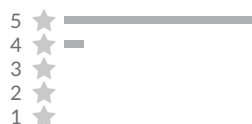Ranked #2 of 20

5 ★
4 ★
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This work cannot be a choice. Leaders need to have in depth training and demonstrate proficiency or better.
Choosing to dip in and out of this topic is privilege. Children and communities are harmed.

4.3 ★★★★☆ (10 👤)
Ranked #3 of 20

5 ★
4 ★
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This work is important, even if you think you don't need it. That is a big red flag.
Whether or not your schools are diverse or not, this work impacts us all. If we have a lack of diversity and we do not address, we perpetuate ws.

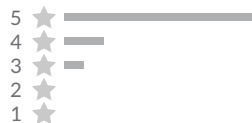4.3 ★★★★☆ (10 👤)
Ranked #4 of 20

5 ★
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Many in our region say we lack diversity and our work in cultural competence is not a priority.
This makes me sad. Even racially non-diverse places have deep diversity and struggles for equity within that diversity.

4.2 ★★★★☆ (12 👤)
Ranked #5 of 20

5 ★
4 ★
3 ★
2 ★
1 ★

Alignment of NYS Teaching Standards & Culturally Competent Knowledge, Behaviors, and Dispositions
Appreciate this resource and look forward to integrating into our Lead Evaluator trainings.

4.2 ★★★★☆ (11 👤)
Ranked #6 of 20

5 ★
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We are all equity officers.
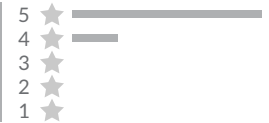Everyone has a stake in this work as an educator. If you are unwilling, then this might not be the right profession.

4.2 ★★★★☆ (11 👤)

Ranked #7 of 20

5 ★ ▬▬▬▬▬▬▬▬
4 ★ ▬▬▬▬
3 ★
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There are intersections with existing work (teaching standards, DASA, rubrics)
It provides an entry point to layer this work on existing work

4.2 ★★★★☆ (10 👤)

Ranked #8 of 20

5 ★ ▬▬▬▬▬▬▬▬
4 ★ ▬▬
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Intentional, purposeful planning is necessary
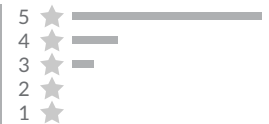This is so difficult yet important. I'm concerned that we jump in to quickly without clear direction.

4.1 ★★★★☆ (11 👤)

Ranked #9 of 20

5 ★ ▬▬▬▬▬▬▬▬
4 ★ ▬
3 ★
2 ★ ▬
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We need to engage in "awakening and assessing" if we have not up until now. Get started. Our kids can't afford for us to wait.
These exercises are great tools for doing the work-especially for getting started.

4.1 ★★★★☆ (11 👤)

Ranked #10 of 20

5 ★ ▬▬▬▬▬▬▬▬
4 ★ ▬▬
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Be sure to clearly and consistently communicate the vision and keep the purpose student centered
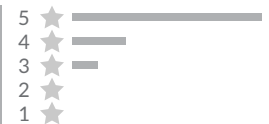To ensure sucess on the various bumps you may encounter on the journey

4.1 ★★★★☆ (10 👤)

Ranked #11 of 20

5 ★ ▬▬▬▬▬▬
4 ★ ▬▬▬▬
3 ★
2 ★
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Define cultural competence clearly up front to avoid having some stakeholders redefine it in a negative way.
I suspect it's a step some of us could skip, but is critical to do. Clear = kind.

4.1 ★★★★☆ (10 👤)

Ranked #12 of 20

5 ★ ▬▬▬▬▬▬
4 ★ ▬▬▬
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2 ★
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Grounding the work in supporting children
always bringing it back to giving a child the BEST experience, there might be disagreement about how but not likely to disagree with the why

4.1 ★★★★☆ (10 👤)

Ranked #13 of 20

5 ★ ▬▬▬▬▬▬
4 ★ ▬▬▬
3 ★
2 ★
1 ★

I liked going through the case study to help bring a challenging situation to life

4.1 ★★★★☆ (10 👤)

Ranked #14 of 20

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4 ★ ▬▬▬▬
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Starting with a clearly defined vision for the work.

Letting that vision emerge out of collective conversation risks sending the work in the wrong direction. Or a less right direction.
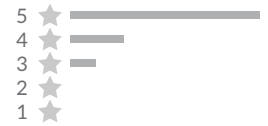
4.1 ★★★★☆ (10 👤)

Ranked #15 of 20

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3 ★ ▄
2 ★
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This was helpful in thinking about how to begin this work

I want to try the crosswalk with the teaching standards as this could help show the work is not "one more thing"

4.1 ★★★★☆ (10 👤)

Ranked #16 of 20

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pairing cultural competence knowledge and skills with the teaching standards and PSEL standards

it is so important to align and streamline expectations

4.1 ★★★★☆ (10 👤)

Ranked #17 of 20

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4 ★ ▄▄▄
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Having a clear pathway towards DEI work is essential

Having a mission, goals and exercises to meet these goals, that align with teaching standards, in our DEI work, will create a needed pathway.

4.1 ★★★★☆ (9 👤)

Ranked #18 of 20

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5 ★ ▄▄▄▄▄
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We all have bias, every one of us. It is our job to learn about our biases, our systems of biases, and how to uproot and excavate.

School needs to work for all kids. Our systems are oppressive, we need to own that and make them better.

4.1 ★★★★☆ (9 👤)

Ranked #19 of 20

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Little comments can jab away

Being a kind, nice person doesn't mean they are cuturally compentent

4.0 ★★★★☆ (11 👤)

Ranked #20 of 20

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