



SCDN Goals – 2020-2021

Our Mission is to strengthen the capacity of school districts to promote successful attainment of the New York State Standards by all students.

SCDN Goals for the 2020-2021 School Year:

- Recognizing the challenges of the 2020-2021 school year with a variety of remote, hybrid and in person instruction, SCDN will develop and deliver turnkey learning opportunities to support the goals for the roll out of NYS learning standards aligned with the April 2020 NYSED revised roadmap and implementation timeline. SCDN will also continue to focus on Culturally Responsive and Sustaining Education and Social Emotional Learning as key components of our work.
 - Develop plans for shared learning through SCDN and Framework Structure to impact learning across New York State, which recognize the current models of remote, hybrid and in person instruction. Survey data collected to measure impact of shared learning on regional roll out.
 - Collectively develop measures of impact, which will be monitored throughout the year.
- Develop processes which enhance communication among BOCES/Large City School Districts and the State Education Department by sharing information and resources with each other and local school districts; to support student learning through quality curriculum, staff and organizational development;
 - Collaborate with the NYSED in planning and implementing curriculum, instruction and assessment through capacity building initiatives;
 - Close collaboration and regular written and virtual meeting communication with New York State Education Department Liaison through
 - Weekly phone calls with S/CDN chairperson and vice chairperson
 - Monthly phone calls with Frameworks Leaders, S/CDN Executive Committee and NYSED Office of Curriculum and Instruction and Early Learning
 - Frameworks steering committees, joint attendance at quarterly meetings, S/CDN presentations and bi-yearly planning retreats.

SCDN Statewide Framework Goals for the 2020-2021 School Year:

Arts:

- **Goal 1:** Develop common understandings regarding the NYS Learning Standards for the Arts.
- **Goal 2:** Support the development of professional learning materials centered on the NYS Learning Standards for the Arts for live, blended, and remote teaching.
- **Goal 3:** Develop common understandings regarding the NYS Learning Standards for the Arts instructional topics and assessment topics.

ELA:

- **Goal 1:** Understand and implement evidence-based instructional writing practices emphasizing planning, drafting, and revising through the lens of explicit instruction.
- **Goal 2:** Understand and implement evidence-based instructional writing practices emphasizing foundational writing and sentence construction skills through the lens of explicit instruction.



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- **Goal 3:** Research and develop systematic processes for continuous feedback for students regarding their writing.
- **Goal 4:** Ensure that the concept of purpose-- authenticity, varied, audience-- are clearly attended to throughout writing instruction.
- **Goal 5:** Assist with the implementation of the ELA NGLS as outlined in the NYSED Roadmap.

Math:

- **Goal 1:** To support teachers and leaders as they work to identify and address students' math learning gaps caused by the move to emergency remote learning.
- **Goal 2:** To continue to build teacher capacity for the Next Generation Math Learning Standards to ensure all educators are ready for full implementation by Fall 2021 as outlined by the NYSED Roadmap.
- **Goal 3:** To continue to build teacher capacity for the Next Generation Math Learning Standards by supporting development of local assessments aligned to NGLS.
- **Goal 4:** To model and create resources to support our group's ability to provide online/virtual professional development.

Early Learning:

- **Goal 1:** Develop participant capacity to understand and support districts with the role of play in Early Childhood Classrooms.
- **Goal 2:** Develop an understanding of the role of appropriate assessment, in an academic and social emotional lens as it relates to early learning.
- **Goal 3:** Consider instructional practices, specifically around play, developmental appropriateness, and reading instruction, utilizing documents from NYSED, Early Learning Advisory Council, and evidenced based research to develop common messaging.

Science:

- **Goal 1:** Increase opportunities for district professional learning (online + in person)
- **Goal 2:** Resource curation and vetting.
- **Goal 3:** Increasing the connection and integration of science with other subjects (ELA + Math are priorities).
- **Goal 4:** Development of formative assessments aligned to 3-dimensional teaching and learning.
- **Goal 5:** Assist with the implementation of NYSSLS in accordance with the NYSED revised timeline.

Social Studies:

- **Goal 1:** Create/Curate NYS Social Studies Framework and Practices aligned products and resources to support high quality social studies learning K-12.
- **Goal 2:** Support the Field with the transitioning to the Grade 10 and Grade 11 Framework aligned Regents Examinations.
- **Goal 3:** Collaborate with NYSED and other professional social studies organizations
- **Goal 4:** Design and Facilitate high quality adult learning for S/CDN Social Studies Framework participants.

Social Emotional Learning:

- **Goal 1:** Strengthen/cultivate adult SEL competencies and capacity (Knowledge, mindsets, and skills).
- **Goal 2:** Develop common understandings regarding the SEL Competencies, Goals & Benchmarks for all NYS schools.



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- **Goal 3:** Develop common understandings and shared utilizations of the SEL resources provided by experts in the field in addition to NYSED & CASEL.
- **Goal 4:** Develop common understanding of Whole School Implementation of SEL -- universal approach within a multi-tiered system of supports.

TLE:

- **Goal 1:** Work closely with NYSED Office on Educator Quality on any new regulations and guidance related to APPR. Create resources to provide professional development to local districts
- **Goal 2:** Create professional development resources addressing PSEL with a focus on SEL, Equity, and Feedback
- **Goal 3:** Create a best practice process to facilitate professional development concerning leadership topics using remote learning tools
- **Goal 4:** Continue to foster learning and shared resources between BOCES across the state and the Big 5.