



Target District Support of Newly Identified TSI Schools 2020-21

1 Conduct the TSI Needs Assessment (Fall)

Make sure the Needs Assessment has the following components:



Interview with the Principal

Questions should focus on challenges the school faces.



Interviews with Stakeholders

Questions should focus on learning the opinions of different stakeholders and their ideas for improving the school.



Review of Instruction w/Principal

Schools with in-person instruction:

- Visits to Classrooms

Schools with remote-only instruction:

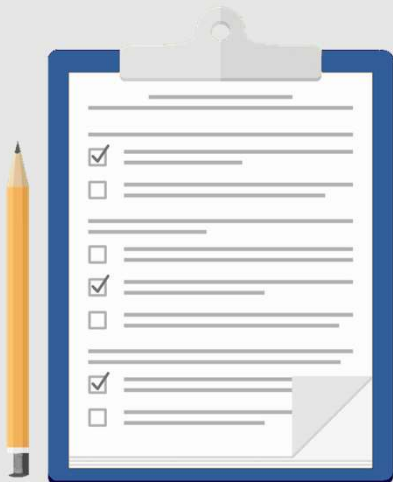
- Review of Student Work from Online Assignments; and/or
- Visits to Online Classrooms

Want to learn more?

<http://www.nysed.gov/accountability/needs-assessment>

2 Survey School Staff, Students, and Families (Fall)

TSI Schools will need to conduct their Needs Assessment survey prior to developing their SCEP.



Districts can identify their preferred survey tool.

This is the survey that was originally supposed to be offered in Spring 2020. Schools that offered surveys earlier during the 2020 calendar year can use those survey results in lieu of conducting surveys again, if so desired.

After the Fall administration, schools will begin an annual cycle of administering surveys every Spring.

Schools will generate a goal based on one of the survey responses the school would like to improve.

Want to learn more?

<http://www.nysed.gov/accountability/surveys>

3 Review Survey and Needs Assessment Results to Develop Modified SCEP (October – December 2020)

The school will convene a team of staff, family members, and in secondary schools, students, to embark on a five-step process to develop an improvement plan for the remainder of the 2020-21 school year.



Step 1: Review multiple sources of feedback to identify inequities, needs, and root causes, including challenges that have emerged as a result of COVID-19.

Step 2: Determine priorities and goals based on the needs identified.

Step 3: Identify an evidence-based intervention.

Step 4: Schedule activities to occur during the year to reach these goals and priorities, identifying benchmarks for the goals identified, and considering alternative paths to address needs if the school experiences additional disruption to its instructional model as a result of COVID-19.

Step 5: Identify a plan to communicate the priorities with different stakeholders.

Want to learn more?

<http://www.nysed.gov/accountability/improvement-planning>

4 Approve Modified SCEP (December 2020)

The district and local school board will approve the Modified SCEP by December 31, 2020.



5 Amend SIG BASIC (December 2020-August 2021)

Once the Modified SCEP has been approved, the District can use the 2020-21 SIG BASIC funding to support strategies outlined in the Modified SCEP. Districts with approved applications can file FS-10A budget amendments to adjust any activities or add any activities for the newly identified TSI schools.

Want to learn more?

<http://www.p12.nysed.gov/funding/2020-21-title-1-sig-1003-basic/home.html>

6 Implement the Modified SCEP

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The school will implement its Modified SCEP over the remainder of the 2020-21 school year.



The district should check-in regularly with the school to support the implementation of the plan.



7 Monitor and Reflect on the Implementation of the SCEP

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The school should constantly monitor the plan to see if it is yielding the improvement envisioned.



The **Spring Benchmarks** for each goal should be used to determine if the school is on track to meet the year-end goals.

8 Convene a Team to Develop the 2021-22 SCEP (March-July)

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As the 2020-21 school year draws to a close, the school will begin developing its 2021-22 SCEP.

The plan will build off the success of the 2020-21 plan and incorporate any lessons learned from implementing the modified SCEP.



Want to learn more?

<http://www.nysed.gov/accountability/improvement-planning>

9 Conduct Surveys of Stakeholders (March-June)

The school will administer surveys to staff, students, and families in the Spring, and use the results as part of the development of the 2021-22 SCEP.



The school will be conducting surveys twice in 2020-21, since the original Spring 2019-20 survey requirement was extended until Fall due to COVID.

In subsequent years, the school will offer surveys each Spring so that it can use the surveys as a tool to measure improvement.

Want to learn more?

<http://www.nysed.gov/accountability/surveys>

10 Submit 2021-22 SCEP and DCIP (July-August)

The SCEP is submitted to the District and local school board for approval. The DCIP is submitted to NYSED.

Both plans need to begin by the first day of the 2021-22 school year.

Both the DCIP and SCEP will need to be posted on the district's website.

11 Submit 2021-22 SIG BASIC Application (August)

After the district has approved the SCEP and submitted its DCIP, it will submit the School Improvement Grant application outlining how it will fund the 2021-22 plans that have been developed.

For additional resources and information, visit:

www.nysed.gov/accountability/school-improvement



Questions? Email: fieldsupport@nysed.gov