

Next Generation ELA Standards: Getting Started

Erik Sweet and Dawn Shannon
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Questions to be answered

- Where can we start? Why?
- What are common confusions about standards, curriculum, instruction, and assessment?
- What are the first steps that districts can/should take?

Getting Started!

Go to: www.nysed.gov

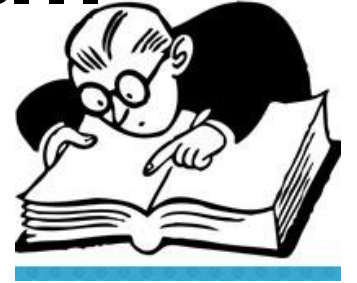
Click on



Or go to:

<http://www.nysed.gov/next-generation-learning-standards>

Definitions...



Standards
Assessment
Instruction
Curriculum

How do YOU define these terms?

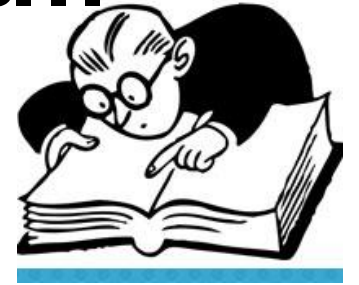
How do your DISTRICTS define these terms?

What is the relationship between these concepts?

What are common confusions about these terms? So what?

Did your districts develop ELA curriculum aligned to the CC? Assessments?

Definitions...



Why do common definitions matter?

Standards
Assessment
Instruction
Curriculum

The introductions. . .

- What is included in the introductions?
- Why is there a separate “early learning” introduction?
- Why start with the introductions?
- What are “priorities” in the introduction?

What important information is in the introductions?

Our Process: JIGSAW

STEP 1: Count off 1 – 4



STEP 2: CORNERS

**STEP 3: Return to your “home base”.
SHARE!**

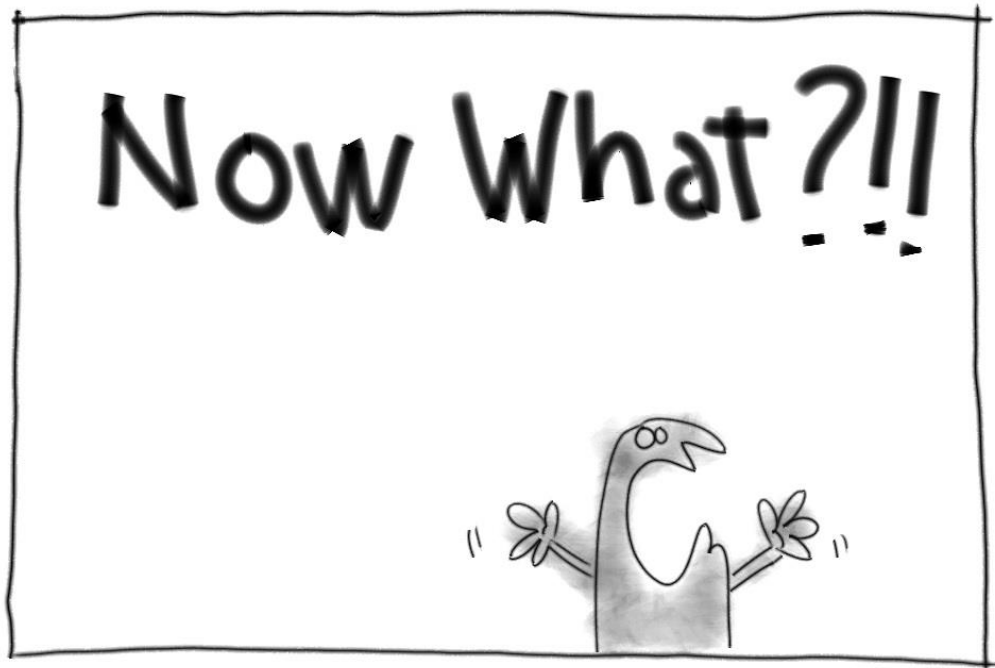
Please answer these
questions:

- What are the **MOST** important ideas in this section?
- What would a district DO with this information?

The Introductions

Group 1 BACKGROUND	Group 2 USING STANDARDS	Group 3 Big Moves	Group 4 2nd Intro
<ol style="list-style-type: none">1. The Design Process (p 1)2. The Context and Advanced Literacy (pp 1, 2)3. Reading and writing for enjoyment and self-expression (p 4)4. The Standards and ELL/MLL (p 5)5. The Standards and SWD (pp 5,6)6. Early Learning Standards (pp 7, 8)7. The Role of Content Area Teachers (p 16)	<ol style="list-style-type: none">1. Understanding the ELA standards (pp 8,9)2. How to read the ELA Standards (pp 12, 13)3. Using this document and Standards-based Curriculum Development (p 14)4. Additional Guidance (pp 14-15)5. Integration of Reading, Writing, Speaking, Listening, Language (p 16)	<ol style="list-style-type: none">1. The Practices (pp 2,3)2. Range of reading and Text Complexity (pp 9, 10)3. Reading Foundational Skills P-5 (pp 11, 12)	<ol style="list-style-type: none">1. Introduction to the NYS Next Generation Early Learning Standards by Dr. Zoila Morell (Additional intro. Six pages)

- What are the MOST important ideas in this section?
- What would a district DO with this information?



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What is
YOUR
plan?

Questions?



Thanks!

A simple cartoon drawing of a smiling face with its arms raised in a gesture of thanks or excitement. The drawing is positioned below the word 'Thanks!' and is partially underlined by the word's tail.

Erik and Dawn