

**SCDN TLE Statewide Professional Development Framework
Capital Region BOCES
March 21-22, 2019**

Time	Agenda Item	Presenter/Notes
March 21, 2019		
8:00 - 8:30 AM	Registration and Breakfast	
8:30 – 8:40 AM	Welcome and Introductions	Steve Graser
8:40 – 10:10	Keynote APPR Updates A review of recent research assessing the impact of professional learning on teacher retention, teacher practice, and student learning.	Alex Trikalinos
10:10 – 10:30	Break	
10:30- 11:45 AM	Breakout Session #1	
Room A	PSEL Deep Dive In this session we will continue the work we began in November. We will dive into the PSEL standards and begin discussions around how we as a BOCES are, or can be supporting our districts’ leaders through this process. Additionally, we will begin to create a shared resource for TLE.	Tamara Jones
Room B	Feedback for Adult Learners Many of us facilitate professional learning activities focused on the APPR for both teachers and principals. Ellie Drago-Severson’s work regarding how adults learn serves as a wonderful resource in this area. This session will provide an overview of how adults make meaning and how understanding that can improve the quality of feedback provided to teachers and principals.	Cora Stempel
11:50 AM – 12:50 PM	Lunch	
12:50 – 2:05 PM	Breakout Session #2	
Room A	Teacher Evaluation Videos In this session we will explore bringing teachers to the evaluation discussion in a way that invites conversation about improving instructional practice versus just getting	Mike Fisher & Jessie Karches

	a score. We will invite them to share their thoughts about their practices and participate in evidence-based discussions about how they might rate themselves and create a shared / agreed upon rating category.	
Room B	<p>The Reflective Leader</p> <p>The Reflective Leader: Many leadership certification classes contain modules or lectures about the importance of reflecting, but the practice shouldn't end once the new position is acquired. John Locke said, "Education begins the gentleman, but reading, good company, and reflection must finish him." We will re-discover the importance of reflective practice and share ways to encourage others to re-discover it during our leadership trainings.</p>	Dola Delof
2:15 – 3:30 PM	Breakout Session #3	
Room A	<p>Calibration</p> <p>The Buffalo Public Schools will present the calibration process that we use to ensure Inter Rater Reliability. We will also share the rubric that was developed to score the calibrations as well as how the data collected through this experience is used to drive our Lead Evaluator yearly recertification training.</p>	Ebony Bullock & Laura Samulski-Peters
Room B	<p>Peer Review: Principal Evaluation</p> <p>We all know that training for evaluators of principals has been second seat to teacher evaluation since the inception of RTTT. As part of continued efforts to build our capacity as Lead Evaluator Trainers, we will use the "Notice/Wonder" protocol to review both the format and content of a small sample of principal evaluations, identifying areas of strengths and improvement, and ideally resulting in some inter-rater consensus.</p>	Ann Pallischeck

Time	Agenda Item	Presenter/Notes
March 22, 2019		
8:00 – 8:30 AM	Registration and Breakfast	
8:30 – 10:00 AM	Breakout Session #5	
	<p>Coaching Leaders Sharing “war stories” in a coaching relationship is far from effective. In this session, you will hear about a successful BOCES/ university coaching partnership based on a reflective process that encompasses many facets of leadership.</p>	Marla Iverson
10:00 – 11:00 AM	Reflection and Action Steps	
	Self – facilitated small groups	
	Final Thoughts/ Wrap Up	
12:00	Bag Lunch	