

ESSA 2018	Academic Standards	Accountability	Support & Improvement of Schools	Supporting Educators
SAME	<ul style="list-style-type: none"> • Annual Testing in ELA & Math: 3-8 • 1X assessed in ELA and Math: High School • 1X assessed in Science: Elementary, Middle and High School • Continue CBT 	<ul style="list-style-type: none"> • System still includes: ELA, Math and Grad Rates • Sub-group performance related to state goals and annual progress • Identifying lowest performing schools/districts • 7th & 8th grade students in advanced courses can use course associated assessments rather than grade associated 	<ul style="list-style-type: none"> • On-site state field support for improvement • On-demand technical assistance • Interventions, such as receivership 	<ul style="list-style-type: none"> • Required annual observation and teachers • Existing educator leader certification preparation licensing systems
NEW/ DIFFERENT	<ul style="list-style-type: none"> • New Next Generation ELA, Math and Science Learning Standards • Reduction in the length of 3-8 assessments • Continue engagement of teachers in writing questions for state assessments • Investigate innovative assessment methods • State will continue to seek funding to expand assessment translations 	<ul style="list-style-type: none"> • “N-Size Changes: 30 isn’t 30 anymore • Will use Grades 4 & 8 science and regents science and social studies to differentiate school performance • New Indicators in chronic absenteeism, acquisition of English (ELL), College and Career Readiness • Revised performance credits (including extra credit) * • Create 5-year end goals, updated annually (MIP) End goal: 2022-2023 based on either 16-17 or 17-18 data) • More rigorous High School identification standards • 5- & 6-Year Grad Results, increasing rate to 67% • Data Dashboards 	<ul style="list-style-type: none"> • Assign equal weight to growth and achievement • Create lists of support and improvement schools every 3 years • More individualized approach to improvement • NYS supports CSI • LEA’s support TSI • Self-assessments for any level 1’s • Examining resource inequities in low performing schools • Incentives for districts to promote diversity • Only E & HE transferred to low performing schools • Student and parent voice about \$\$ allocation in identified schools 	<ul style="list-style-type: none"> • New strategies IIA funds • Refine “talent management” • Reporting on effective education • More focus on placement of educators in performing schools • Review of programs • Clinical Practice Group to Review Teacher and Preparation partnerships
EXPECTED	<ul style="list-style-type: none"> • High school readiness standard for middle school students • Measures of student civic engagement 	<ul style="list-style-type: none"> • Measure for each student related to out of school suspension • Post-secondary success measure 		<ul style="list-style-type: none"> • Measure of student access to high effective teachers • Create 1-year internship requirements

				<ul style="list-style-type: none"> Developing p supports for schools that struggling to
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***Accountability System Indicators: Levels 1-4:**

Level 1 Basic= 0

Level 2 Basic Proficient=1

Level