

# S/CDN Update: English Language Arts Standards Review

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Erik Sweet

ELA Associate, NYSED Office of  
Curriculum and Instruction

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# ELA Committee Highlights from 2016

- Across all of the grades, edits, revisions, and clarifications were made to grade-level standards to ensure the standards are clear and easily accessible to educators and parents. Some of the previous standards were kept, while others were either revised or moved.
- The P-12 Reading for Information and Reading for Literature Standards were combined for ease of use and classroom and curriculum guidance. The committee still supports a healthy balance of reading both literary and informational texts across the grades.

# ELA Committee Highlights (cont'd)

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- The Writing Standards were re-organized and revised across the grades for clarity. In the summer, the previous P-12 Writing Standards were re-organized.
- The ELA Committee recommended moving Reading Standard 10 (Range of Reading and Level of Text Complexity) out of the standards as the committee believes that text complexity should be instructional guidance and not a student achievement expectation.

# Survey Feedback: September- November 2016

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- The comments for P-12 ELA were positive overall, with the majority of comments **strongly** or **moderately** agreeing with the changes; however, there were many comments on how to improve the standards.
- As with the 2015 Common Core survey, the Prekindergarten-Grade 2 grades had the most comments
- Thanks to all at S/CDN, NYSUT committee, and BOCES that held survey discussion groups-all of the feedback was appreciated!

# Survey Feedback: Main Themes

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- Concerns about the merging of the Reading for Information and Reading for Literature Standards
- Concern about what will happen to the text complexity expectations
- Questions about “with guidance and support” in P-2
- Ongoing concern that there are still “too many standards”
- Comments about the re-ordering of the Writing Standards

# January Revisions to ELA

The ELA Revision group made revisions based on the public survey and other reports:

- Added Reading/Writing Practices (thanks to S/CDN 😊/😊😊😊 for the idea and starting this work!)
- Removed some of the Production and Distribution of Writing Standards (# 4, 5, and 6) to reduce repetition in the standards
- Edited the text complexity standard and will not include this in the introduction and before the reading standards in each grade
- Made adjustments to the Literacy 6-12 based on the survey and changes to ELA

# Reading/Writing Practices

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- Will work in tandem with the standards
- Representing enduring lifelong practices/habits in reading and writing that should begin in the early years and go throughout life
- Incorporate elements about reading/writing for pleasure that were discussed during the standards review
- Will need to be part of a statewide discussion/training as the new standards roll out

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# Table Discussion

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- Is the structure of the draft Reading/Writing Practices clear and easy to follow for a variety of audiences?
- What do educators need to know about the practices?

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# Thanks!