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Our Students. Their Moment.

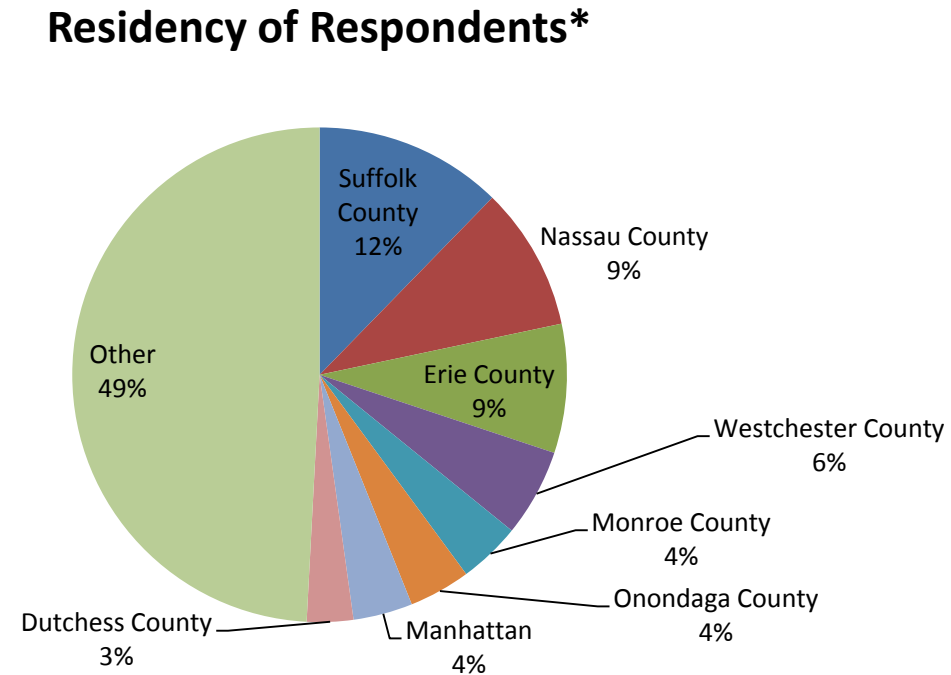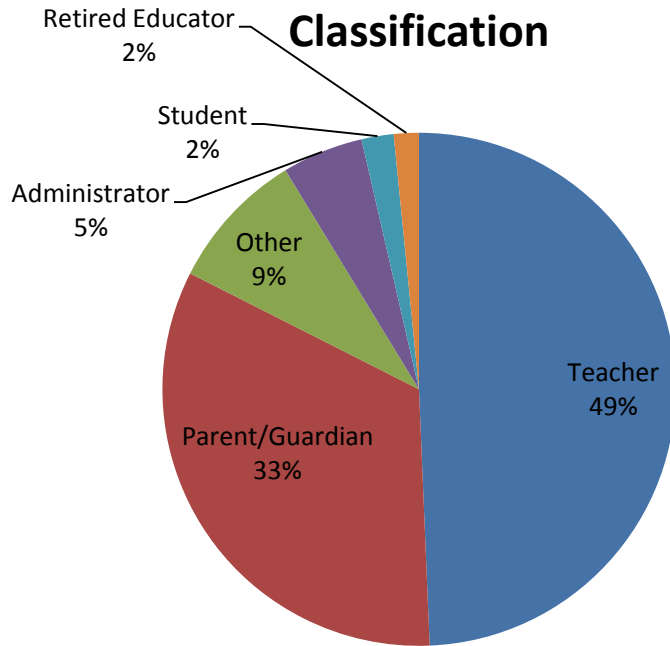# AimHighNY Survey Results

December 2, 2015

Summary

- Respondents were well represented by
  - Teachers
  - Long Island residents
  - Public schools
- Overall, a higher proportion of responses agreed with standards, and this was true for both Math and ELA
- It should be noted that respondents did not view the same Standards
  - For instance, one standard (CCSS.ELA-Literacy.RL.PK.1 - With prompting and support, ask and answer about detail(s) in a text.) received feedback from 616 respondents, while another (S-CP.7 - Apply the Addition Rule, $P(A$ or $B) = P(A) + P(B) - P(A$ and $B)$, and interpret the answer in terms of the model.) received feedback from just 7 respondents.

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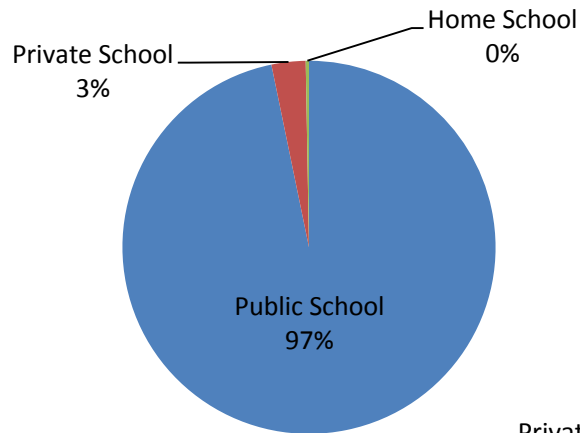
Of the respondents, almost half are teachers, and over one fifth are from Long Island

Classification

Residency of Respondents*

Classification pie chart:
- Retired Educator 2%
- Student 2%
- Administrator 5%
- Other 9%
- Parent/Guardian 33%
- Teacher 49%

Residency of Respondents pie chart:
- Suffolk County 12%
- Nassau County 9%
- Erie County 9%
- Westchester County 6%
- Monroe County 4%
- Onondaga County 4%
- Manhattan 4%
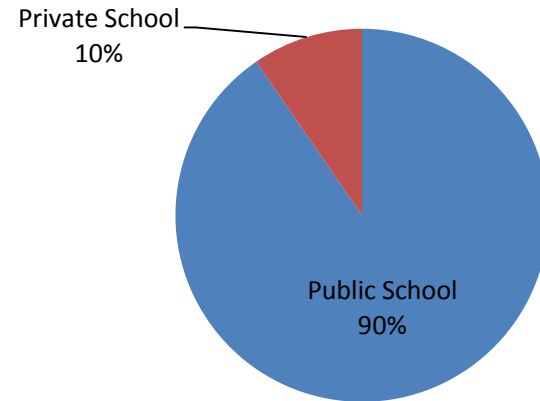- Dutchess County 3%
- Other 49%

* Categories following the top 8 were categorized into "Other"

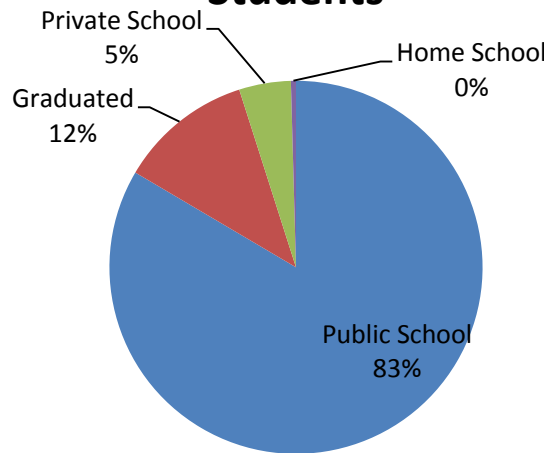# Most teachers, administrators, and students are associated with public schools

Teachers

Private School
3%

Home School
0%

Public School
97%

Administrators

Private School
10%

Public School
90%

Students

Private School
5%

Graduated
12%

Home School
0%

Public School
83%
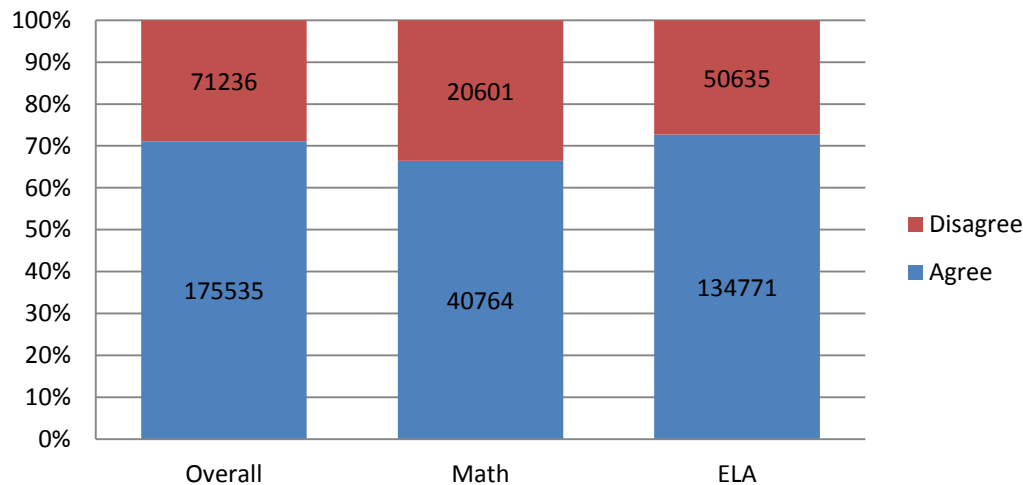
The majority of respondents agreed with the standards that they reviewed

- Average feedback per user was 23 standards
  - Average feedback for Math was 15 standards
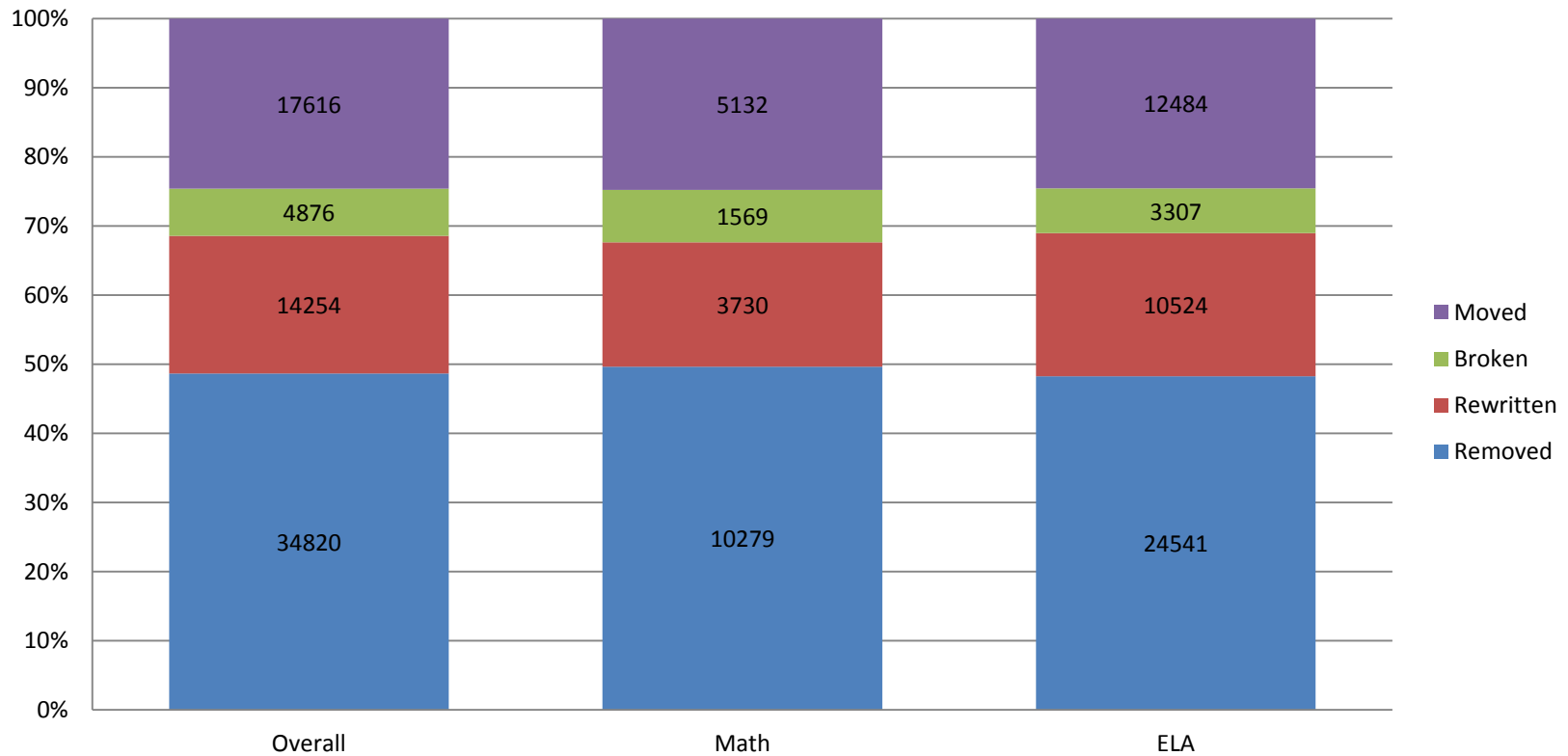 - Average feedback for ELA was 23 standards

Agree/Disagree Proportions by Subject*

	Overall	Math	ELA
Disagree	71236	20601	50635
Agree	175535	40764	134771

*Note that n for each subject area is not equal

Of those who said that they disagreed with standards, most suggested removing the standard altogether
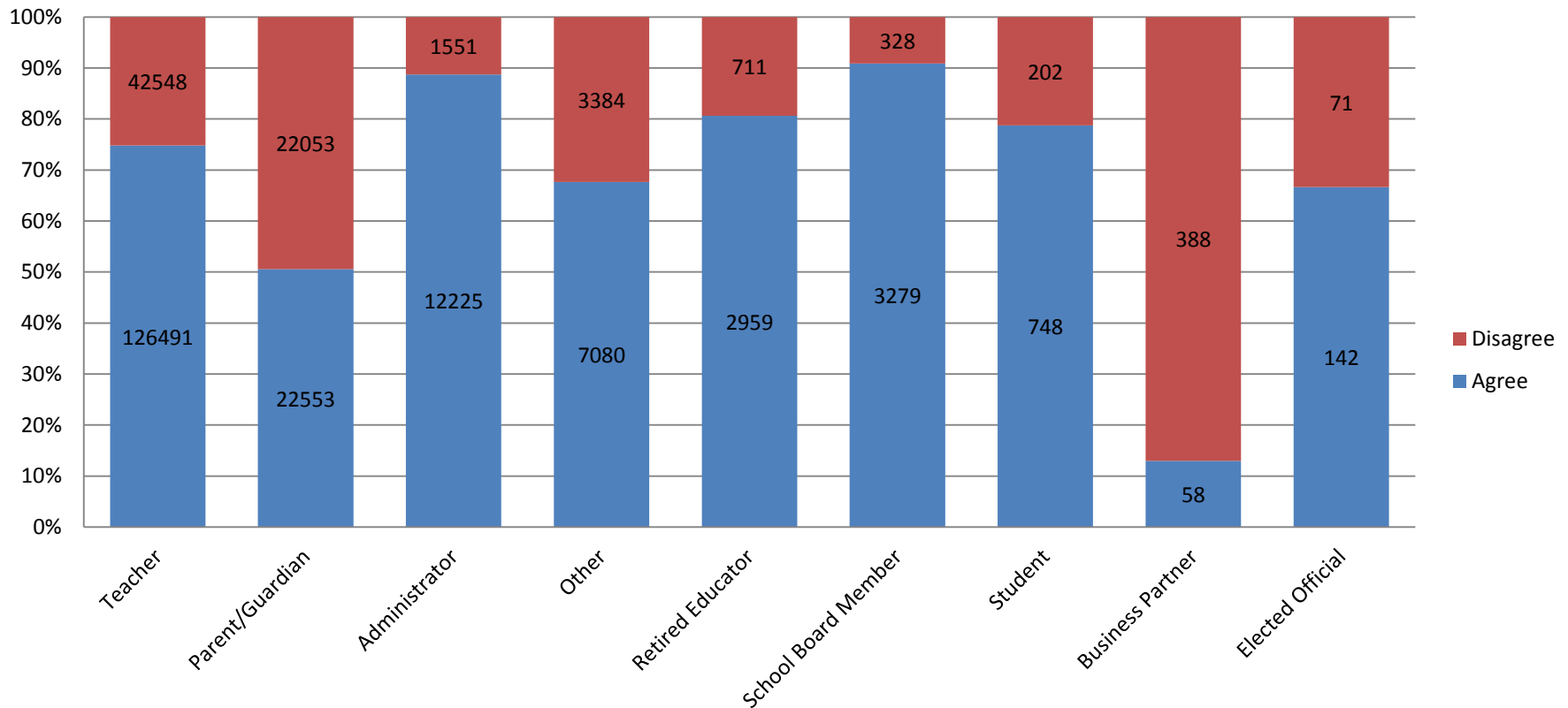
Proportions of Responses within Disagree*

*Note that n for each subject area is not equal

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The proportion of business partners disagreed the most with standards, while administrators, school board members, and students disagreed the least
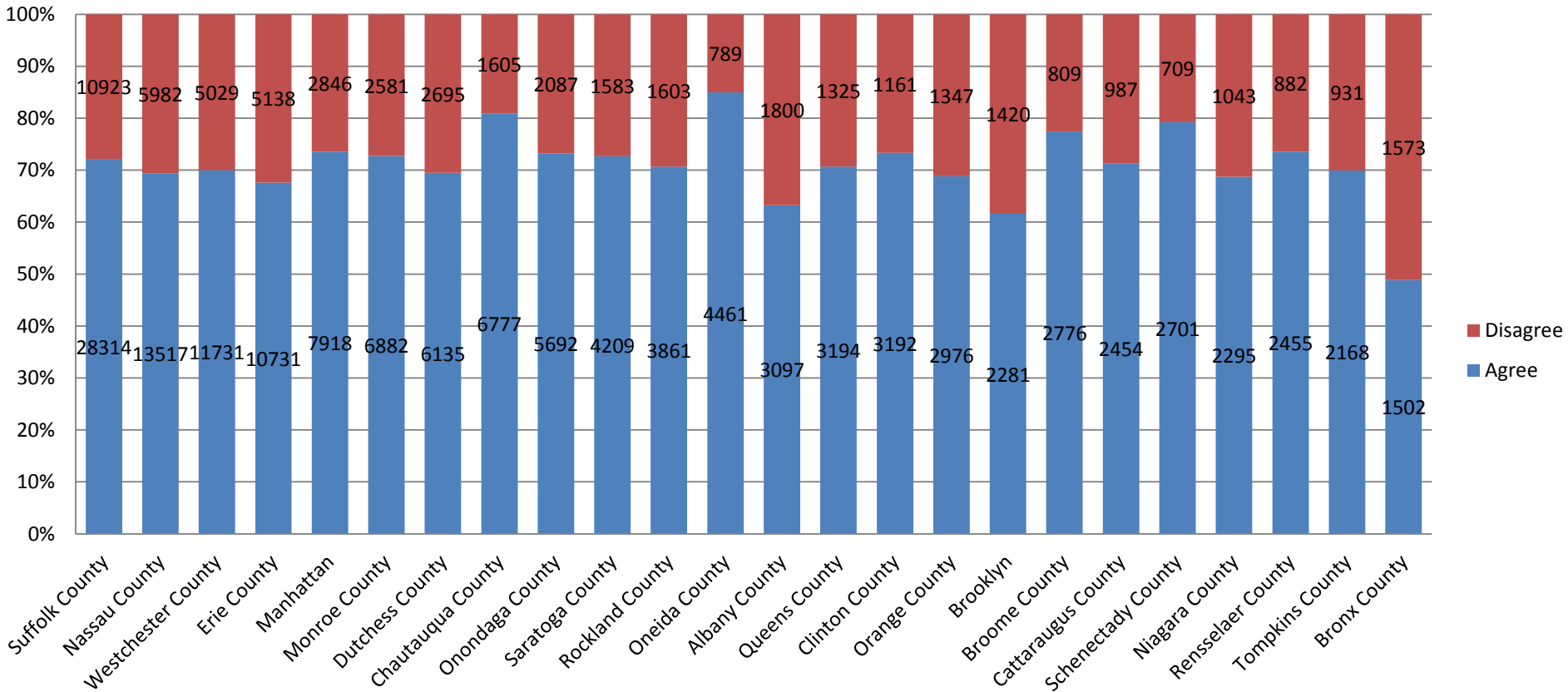

Agree/Disagree Proportions by Classification*

*Note that n for each classification is not equal

Proportionally, Bronx respondents disagreed with standards the most, while respondents from Chautauqua and Oneida disagreed the least.

Agree/Disagree Proportions by County*

*Note that n for each county is not equal; counties with <1000 respondents are not represented

Feedback highlights overall

- There were far more ELA standards (1132) than math standards (492) available for feedback

- It should be noted that respondents did not view/provide feedback on the same standards

- As demonstrated in previous slides, the majority of respondents agreed with standards

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Feedback highlights (Math)

- The standard with the highest approval rating (90%) was G-GPE.7 - Use coordinates to compute perimeters of polygons and areas of triangles and rectangles, e.g., using the distance formula.

- The standard with the lowest approval rating (25%) was S-ID.6.b - Informally assess the fit of a function by plotting and analyzing residuals.

- As described above, respondents did not all view the same standards.
  - Only 49 respondents left feedback on standard GPE.7, and 60 left feedback on S-ID.6.b

Feedback highlights (ELA)

- The standard with the highest approval (94%) was CCSS.ELA-Literacy.L.K.5a - Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.

- The standard with the lowest approval (30%) was CCSS.ELA-Literacy.RL.4.4 - Determine the meaning of words and phrases as they are used in a text, including those that allude to significant characters found in mythology (e.g., Herculean).

- As described above, respondents did not all view the same standards.
    - There were only 227 respondents who left feedback on CCSS.ELA-Literacy.L.K.5a, but 352 respondents left feedback on CCSS.ELA-Literacy.RL.4.4

Next Steps

- Recommendations go to the BOR this month

- Direction to move forward with recommendations

- Any changes will be review by CAP

- New standards will go to the BOR for adoption

Questions

Thoughts

Feedback